

## Republic of the Philippines

# Department of Education

Region IV-A
SCHOOLS DIVISION OF QUEZON PROVINCE



16 August 2021

DIVISION MEMORANDUM DM No. <u>575</u>, s. 2021

# ORIENTATION ON THE PRESENTATION PORTFOLIO ASSESSMENT FOR ALS ELEMENTARY AND JUNIOR HIGH SCHOOL PROGRAM COMPLETERS OF SY 2020-2021 AND PREVIOUS YEARS / SCHEDULE OF ACTIVITIES

To: OIC- Assistant Schools Division Superintendent,

CID and SGOD Chief Education Program Supervisors,

Concerned Division Personnel,

Public Schools District Supervisors,

School Heads,

Education Program Specialist II ALS,

ALS Field Implementers,

All Others Concerned

- In line with the Joint Memorandum DM-OUCI-2021-316 titled Presentation Portfolio Assessment for ALS Elementary and Junior High School Program Completers of SY 2020-2021 and Previous Years(see attached copy), this Division shall hold an online orientation on the conduct of this activity on August 18, 2021, Wednesday, from 8:30 AM to 11:30 AM.
- Participants are the Public Schools District Supervisors, ALS Principal Consultant, District ALS
  Coordinators, Mobile Teachers, Secondary School ALS Coordinators, Kalilayan IP Teachers,
  Literacy Volunteers and Instructional Managers.
- Participants shall register for attendance to the link: https://tinyurl.com/bcwfb9e7 at least 30 minutes before the start of the activity.

Date	Zoom Meeting ID
August 18. 2021	meeting ID: 813 0215 2183 passcode:12345

DEPEDQUEZON-TM-SDS-04-009-003



"Creating Possibilities, Inspiring Innovations"

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## Republic of the Philippines

# Department of Education

Region IV-A
SCHOOLS DIVISION OF QUEZON PROVINCE

4. For immediate dissemination and compliance of all concerned

ELIAS A. ALICAYA JR., EdD

Assistant Schools Division Superintendent

Officer-In-Charge

Office of the Schools Division Superintendent

cid/ims/aci/08/16/2021

DEPEDQUEZON-TM-SDS-04-009-003







# Department of Education

UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

#### JOINT MEMORANDUM DM-OUCI-2021-316

For

REGIONAL DIRECTORS

MINISTER, Basic Higher, and Technical Education, BARMM

From

DIOSDADO M. SAN ANTONIO

Undersecretary

Curriculum and Instruction

G.H. S. AMBAT

Assistant Secretary

Alternative Learning System Program and Task Force

Subject

PRESENTATION PORTFOLIO ASSESSMENT FOR ALS ELEMENTARY AND JUNIOR HIGH SCHOOL PROGRAM COMPLETERS OF SY 2020-2021 AND PREVIOUS YEARS

Date

August 12, 2021

- Please be informed that per the Bureau of Education Assessment (BEA), the administration of Accreditation and Equivalency (A&E) Test for School Year (SY) 2020-2021 Alternative Learning System (ALS) Program Completers will not be possible due to the restrictions imposed by the government in view of the COVID - 19 pandemic.
- 2. In lieu of the administration of the aforesaid test, the Department of Education (DepEd), through the Curriculum and Instruction strand and the ALS Task Force (ATF), announces that the result of the presentation portfolio assessment (Attachment no. 3) for ALS Elementary Level (EL) and Junior High School Level (JHSL) Program Completers of SY 2020-2021 and previous years in the Learner Information System (LIS) shall be used as basis for the issuance of an EL or JHSL Certificate (Attachment no. 11).
- 3. The following are the ALS program completers eligible to submit their presentation portfolio for assessment:
  - a. SY 2020-2021 ALS program completers in the LIS;
  - b. SY 2019-2020 ALS program completers and previous years in the LIS who did not meet the minimum required points for the 1<sup>st</sup> presentation portfolio assessment and underwent additional learning intervention certified by the

- ALS Teachers/Community ALS Implementors/Learning Facilitators (Attachment no. 5);
- c. SY 2019-2020 and previous years ALS program completers provisionally enrolled in Grades 7 and 11 for SY 2020-2021 but did not pass the 1<sup>st</sup> presentation portfolio assessment and underwent additional learning intervention (Attachment no. 5); and
- d. Previous ALS program completers in the LIS who underwent additional intervention in the ALS K to 12 Basic Education Curriculum (BEC) certified by the ALS Teachers/Community ALS Implementors/Learning Facilitators (Attachment no. 5).
- 4. ALS program completers who shall undergo the process of presentation portfolio assessment shall be at least 12 years old for EL and at least 16 years old for JHSL on or before the start of district validation on August 16, 2021.
- 5. Only those who met the minimum required points and passed the presentation portfolio assessment are eligible to receive the Certificate of Completion (Attachment No. 11). The certificate shall have the Community Learning Center (CLC) Number, year and sequential unique number as the ALS Portfolio Assessment Certificate Number (Example: 31707833-2020-0123). The ALS Portfolio Assessment Certificate Number shall be placed in the upper right corner of the certificates. Issuance of certificates shall be until September 30, 2021.
- 6. In lieu of the A&E Certificate of Rating (COR) number, the ALS Portfolio Assessment Certificate Number shall serve as:
  - a. One of the requirements in registering the presentation portfolio passers (EL and JHSL) in the LIS in Grades 7 and 11; and
  - b. Basis in updating the status of provisionally enrolled ALS learners in Grades 7 and 11 in the LIS.
- 7. To ensure common understanding, the following terms in the guidelines are defined as:
  - a. ALS Portfolio Assessment Certificate Number refers to the unique number assigned by the Schools Division Office to the Certificate of Completion of successful passer of ALS presentation portfolio assessment.
  - Certificate of Completion refers to document issued to ALS Elementary or Junior High School completers who successfully passed the presentation portfolio assessment.
  - c. A&E Certificate of Rating (COR) Number refers to the control number assigned by the Bureau of Education Assessment (BEA) to the Certificate of Rating of an Accreditation and Equivalency (A&E) test taker.
- 8. To ensure the validity and credibility of the assessment, ALS program completers identified as eligible for presentation portfolio assessment in Item 3, are allowed to submit their presentation portfolio only once in the final assessment (from September 1-17, 2021). Completers who receive below the minimum required points after the final assessment shall not proceed to the inter- District revalida. They shall be advised to undergo additional learning interventions in preparation for future presentation portfolio assessment or A&E Test.
- 9. All duly designated officials and staff who shall serve during the presentation portfolio assessment shall be given service credits/compensatory time off (beyond official time). Other expenses relative to the presentation portfolio assessment process except honorarium, shall be charged against the downloaded Calendar

Year (CY) 2021 ALS Program Support Funds (PSF), issued through DepEd Order 27, s. 2021 or the Division Maintenance and Other Operating Expenses (MOOE).

10. The Regional and Division Focal Persons shall conduct a re-orientation on interdistrict validation of presentation portfolio. They shall also monitor the actual conduct of the final assessment.

In addition, the District/Division Office in coordination with the Regional Office shall come up with the mechanism, schedule, and modality of all activities related to the Presentation Portfolio Assessment depending on the quarantine protocol level set by the Inter-Agency Task Force (IATF).

11. An inter-district revalidation with ALS program completers shall be conducted to ensure that the presentation portfolios are original outputs of the program completers (Attachment no. 4). Further, a reading and writing proficiency test (English) shall be part of the revalida to ensure that ALS program completers are ready for the next level of learning. The District or Division Office shall develop their own mechanism in conducting the reading and writing proficiency test appropriate to the level of the ALS program completer.

The rubric below shall be used in assessing the reading and writing proficiency of an ALS program completer:

Reading

Score	Description
3	<ul> <li>Can read all the words correctly and clearly. Can speak clearly and audibly.</li> </ul>
2	<ul> <li>Can read most of the words correctly and clearly. Can speak clearly and audibly most of the time.</li> </ul>
1	<ul> <li>Can read clearly but has the tendency to mispronounce some words. Frequently unable to speak clearly and audibly.</li> </ul>
0	<ul> <li>Cannot read the selection. Mispronounce most of the words.</li> <li>Cannot speak clearly and audibly.</li> </ul>

Writing

Score	Description
3	Can write legibly and provide clear and correct answers to the questions. The ideas are logically sequenced and stated in a complete sentence. Correct grammar, spelling and punctuations are evident.
2	Can write legibly and provide broad answer to the questions. The ideas are not sufficiently developed yet they are stated in a complete sentence. Only few errors in grammar, spelling and punctuations are observed.
1	Can write legibly but answers to the questions are incomplete. The ideas lack organization, and they are stated in fragments. There are several errors in grammar, spelling and punctuations that are identified and somehow affect the understanding of the answers.
0	No written answer.  The answer is inaccurate or not related to the question.  Sloppy handwriting that makes it difficult to read with numerous errors in grammar, spelling and/or spelling that impedes understanding.

Note: Priority shall be given to ALS Program Completers who shall apply for the Senior High School Voucher Program (SHS VP) for SY 2021-2022. 12. The step-by-step process of the Presentation Portfolio Assessment is as follows:

a. ALS Teachers/Community ALS Implementors/Learning Facilitators shall conduct an initial assessment of the presentation portfolio of their completers. They shall check the basic requirements such as ALS Form 2 (Enrollment Form 2), Personal Information Sheet (PIS), Functional Literacy Test (FLT) Pre and Post, Assessment Forms and Recognition of Prior Learning (RPL) Forms before submitting to the designated District Validator.

A district validation shall be conducted from August 16 to August 31, 2021 before the final evaluation of the Education Program Specialist II for ALS (EPSA) using the guidelines (Attachment no. 1). An ALS Teacher shall be designated by the Division ALS Focal Person as District Validator to quality assure all submitted presentation portfolios. In case the submitted presentation portfolio does not pass the district validation, it shall be returned to the ALS program completer through his or her ALS Teacher/Community ALS Implementor/Learning Facilitator for improvement within 1-2 days only. Failure to comply shall be used as grounds for non-inclusion in the next step. The District Validator shall then submit all presentation portfolios that passed the validation to the EPSA for final evaluation.

The EPSA shall conduct the final assessment from **September 1-17, 2021** and prepare the list of qualified ALS program completers for inter-district revalida (*Attachment no. 7*), including the submitted portfolio of said completers. The District/Division Office in coordination with the Regional Office shall come up with the mechanism, schedule, and modality of district validation.

b. An inter-district (within the division) revalidation with ALS program completers shall be conducted from **September 18 to 30, 2021** by the EPSA with the assistance of ALS Teachers to ensure that the presentation portfolios are original outputs of the completers (Attachment no. 4). The EPSA shall prepare the list of qualified completers for revalida (Attachment no. 7), including the submitted portfolio of said completers. The Division ALS Focal Person or Public Schools District Supervisor (PSDS) can assume the task in the absence of the EPSA. Those who did not pass the inter-district revalida shall not be included in the Masterlist of EL and JHSL completers.

The District/Division Office in coordination with the Regional Office shall come up with the mechanism, schedule, and modality of inter-district revalida.

In case the personnel involved in the presentation portfolio assessment finished each step ahead of the given schedule or time frame, they can proceed to the next step provided they complete the whole process.

c. After the inter-district revalida, the EPSA shall prepare the Masterlist of EL and JHSL completers (Attachment no. 8), as well as the Summary Report (Attachment no. 9), both in MS Excel Format and the Certificate of Completion of all passers (Attachment no. 11) for submission to the ALS Division Focal Person for verification.

#### To Illustrate the Process:

Initial Assessment

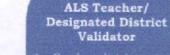
District Validation

Final Assessment and Inter-District Revalida

#### ALS Teacher/ Community ALS Implementors/ Learning Facilitators

- Conduct initial
   assessment to check
   the basic
   remutements
- requirements

  2. When necessary –
  coordinate with ALS
  completer to improve
  portfolio and
  resubmit to the
  District Validator
  within 1-2 days.



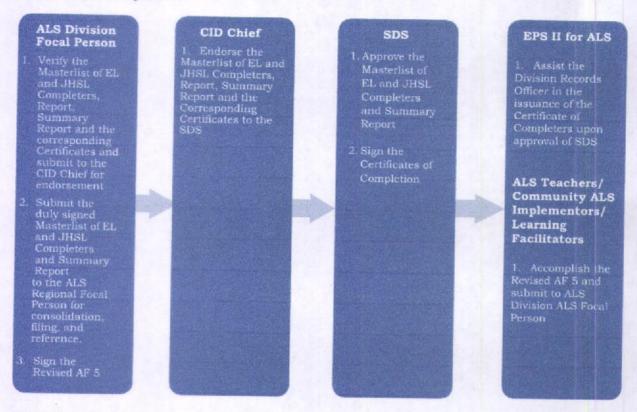
- validation to quality assure all submitted presentation portfolios.
- portfolios.

  2. When necessary return to concerned ALS
  Teacher/Community ALS
  Implementors/Learning Facilitators ALS
  completer's portfolio for improvement.

#### EPS II for ALS

- Conduct final
   assessment and prepare
   the list of qualified ALS
   program completers for
   revalida and the
   submitted portfolios
- Conduct inter-district revalida with the assistance of the ALS Teachers
- Prepare Masterlist of EL and JHSL Completers and Summary Report to be submitted to the ALS Division Focal Person for verification.
- d. The verified master list, together with the corresponding Certificates shall be forwarded to the Curriculum and Implementation Division (CID) Chief, as the recommending approval, for endorsement to the Schools Division Superintendent (SDS) for approval;
- Upon approval of the SDS, the EPSA shall assist the Division Records Officer/s in the issuance of the Certificate of Completion of all passers;
- f. The ALS Teachers/Community ALS Implementors/Learning Facilitators shall accomplish the Revised ALS Form 5 (AF 5) (Attachment No. 12) of their EL and JHSL completers certified correct by the Division ALS Focal Person.
- g. The Division ALS Focal Person shall submit the duly signed Masterlist of EL and JHSL completers (Attachment no. 7) and Summary of Report (Attachment no. 8), in PDF File to their ALS Regional Focal Person for consolidation, filing, and reference on or before October 8, 2021.

#### To illustrate the process:



- 13. The Regional ALS Focal Person shall submit the soft copy of the Consolidated Summary Report (PDF format) duly signed by the Regional Director (Attachment 10) and all the Masterlists of EL and JHSL completers (PDF Format) submitted by the SDOs through email <a href="mailto:als.taskforce@deped.gov.ph">als.taskforce@deped.gov.ph</a> on or before October 16, 2021.
- 14.In summary, this shall be the timeline of the Presentation Portfolio Assessment for ALS EL and JHSL Program Completers of SY 2020-2021 and previous years:

Activity	Date
Initial Assessment	-
District Validation	August 16 - 31, 2021
Final Assessment	September 1 - 17, 2021
Inter-District Revalida	September 18 - 30, 2021
Issuance of Certificate of Completion	Until September 30, 2021
Submission of Report to RO	October 8, 2021
Submission of Report to CO	October 16, 2021

- 15. School Heads of public elementary and junior high schools shall accept ALS program completers who passed the final assessment to temporary enroll in Grades 7 or 11 while waiting for the result of the inter-district revalida. In case, the temporary enrolled ALS program completers failed to pass the inter-district revalida, they are encouraged to attend additional learning intervention in ALS in preparation for future presentation portfolio assessment or A&E test.
- 16. SDOs shall conduct the Graduation Ceremony for ALS EL completers and Moving Up Ceremony for ALS JHSL completers upon submission of Masterlist of ALS EL and JHSL completers to the Regional Office. The conduct of said Graduation and Moving-Up Ceremonies shall be in accordance to DepEd Memorandum No. 27, s. 2021 Conduct of the K to 12 Basic Education Program End-of-School Year Rites for School Year 2020-2021 In Light of the COVID-19 Public Health Emergency.

17. For any clarification or inquiry, contact the ALS Task Force at (02) 8636-3603 or through the aforesaid email address.

#### GUIDELINES ON THE CONDUCT OF PRESENTATION PORTFOLIO ASSESSMENT FOR ALS ELEMENTARY LEVEL AND JUNIOR HIGH SCHOOL LEVEL PROGRAM COMPLETERS OF SY 2020-2021 AND PREVIOUS YEARS

- 1. The presentation portfolio is a collection of a learner's achievements, assembled specifically for assessment. It contains formal records that document the learner's background and experience, the learning process she/he has followed, and work samples selected by the learner to show what she/he can do. It also contains records documenting the learner's prior learning and records documenting the learner's progress toward achieving stated learning goals.
- 2. The presentation portfolio contains formal records, completed by the learner or with the assistance of the Alternative Learning System (ALS) Teacher/Community ALS Implementor/Learning Facilitator and work samples. The ALS Teacher/Community ALS Implementor/Learning Facilitator is responsible for certifying the formal records. The work samples may include a project undertaken by the learner, either individually or as a member of a group, and samples of activities undertaken by the learner that demonstrate learning accomplishments. The work samples, the formal records, Recognition of Prior Learning (RPL), and the Assessment Records should, in total, provide evidence of the learner's achievements across all six (6) Learning Strands in the ALS K to 12 Basic Education Curriculum (BEC).

#### Formal Records

The following nine (9) records are prerequisite to be eligible for presentation portfolio assessment. If one (1) of the document is lacking, the learner's presentation portfolio is **automatically disqualified** to proceed to the assessment process:

- ALS Form 2 (Enrollment Form);
- Personal Information Sheet (PIS);
- · Functional Literacy Test (FLT) Pre and Post Test;
- Individual Learning Agreement (ILA) (Assessment Form 1);
- Record of Module Use and Monitoring of Learner's Progress (Assessment Form 2);
- Documentation of Life Experiences (RPL Form 1);
- Record of Training/Skills (RPL Form 2);
- Summary of Work History (RPL Form 3); and
- Learner's Checklist of Competencies (RPL Form 4).

Note: In case the ALS program completer does not have any entry in either or both RPL Form 2 and RPL Form 3, the ALS program completer shall write "Not Applicable" to these forms and affix his or her signature together with his or her ALS Teacher/Community ALS Implementor/Learning Facilitator.

#### **Work Samples**

Work samples are written and performance outputs of the learners that
demonstrate learning accomplishment across all six (6) Learning Strands in
the ALS K to 12 BEC. These shall contain comments, feedback, remarks
and signature of the ALS Teacher/Community ALS Implementor/Learning
Facilitator. Below are the possible work samples that can be included in the
presentation portfolio:

WRITTEN OUTPUT	PERFORMANCE OUTPUT
Completed learning module self-assessment activities pre-tests and post-tests and module assignment  Activity sheets Life skills written outputs Essay/reflections/journals Summative test Narrative report Compositions (poems, songs, short stories, scripts etc.)	<ul> <li>✓ Training certificates</li> <li>✓ Life skills activities and projects</li> <li>✓ Research</li> <li>✓ Individual and group project outputs</li> <li>✓ Creative arts (Slogan, poster, illustration, graphic organizers etc.)</li> <li>✓ Digitized outputs (powerpoint presentation, animation etc.)</li> <li>✓ Documentation of performances (role playing, interviews, simulations etc.)</li> <li>✓ Community service</li> </ul>

- In selecting their work samples for inclusion in the presentation portfolio, the learners, with the assistance of their ALS Teacher/Community ALS Implementor/Learning Facilitator, shall choose those samples, which provide the best or strongest evidence of their mastery of competencies of the ALS K to 12 BEC.
- Selected Work Samples for each Learning Strand shall provide evidence of mastery of different competencies (not multiple samples covering the same competency) based on their level.
- Quality of the learning samples is very important. The presented work sample must manifest clarity, completeness, neatness, and originality.
- The learners shall sign a declaration that all submitted learning outputs are their own work and that all information contained in RPL records are accurate. The ALS Teacher/Community ALS Implementor/Learning Facilitator shall also certify that all the learning contents of the presentation portfolio are their learners' own individual work. (Attachment no. 6).
- The ALS Teacher/Community ALS Implementor/Learning Facilitator shall conduct 4. initial assessment of the submitted presentation portfolio of their learner using the ALS Presentation Portfolio Initial Assessment Form (Attachment No. 2). All presentation portfolios that passed the initial assessment of the ALS Teacher/Community ALS Implementor/Learning Facilitator shall be submitted to the designated District Validator.
- The designated District Validator shall conduct a district validation to quality 5. assure the submitted presentation portfolio using the ALS Presentation Portfolio Initial Assessment Form (Attachment No. 2). All quality assured presentation portfolio shall be forwarded to the Education Program Specialist II for ALS (EPSA) for final assessment.
- Final assessment of presentation portfolio shall be done by the EPSA using the following checklist criteria:

Criteria	
The contents of the presentation po	rtfolio provide evidence of the learne
towards achieving stated !	1 11 1 c

1. er's progress towards achieving stated learning goals and levels of mastery of the competencies of the ALS K to 12 BEC.

Criteria	Points
	ach Learning Strand. Each work sample should show y of different competencies related to the Learning
> LS 1 - English	5 points for five work samples and above
7 DO 1 Enignen	4 points for four work samples
	3 points for three work samples
	2 points for two work samples
	1 point for one work sample
	0 point for none
> LS 1 - Filipino	5 points for five work samples and above
	4 points for four work samples
	3 points for three work samples
	2 points for two work samples
	1 point for one work sample
	0 point for none
> LS 2	5 points for five work samples and above
	4 points for four work samples
	3 points for three work samples
	2 points for two work samples
	1 point for one work sample
	0 point for none
> LS 3	5 points for five work samples and above
	4 points for four work samples
	3 points for three work samples
	2 points for two work samples
	1 point for one work sample
	0 point for none
> LS 4	5 points for five work samples and above
	4 points for four work samples
	3 points for three work samples
	2 points for two work samples
	1 point for one work sample
	0 point for none
> LS 5	<ul> <li>5 points for five work samples and above</li> </ul>
	4 points for four work samples
	3 points for three work samples
	2 points for two work samples
	1 point for one work sample
	0 point for none
> LS 6	5 points for five work samples and above
	4 points for four work samples
	3 points for three work samples
	2 points for two work samples
	1 point for one work sample
	0 point for none
TOTAL SCORE	35 points

7. The minimum total passing score is 28 points. However, an ALS completer must have at least four (4) valid work samples for each learning strand to be able to pass the presentation portfolio assessment. Failure to satisfy this provision shall mean exclusion from the Masterlist of EL and JHSL completers.





REGION \_\_\_\_\_ SCHOOLS DIVISION OF

ame of Learn	ner:	LRN:
LC:		Level:
ontents:	ALS Presentation P	Portfolio Initial Assessment Form
Forma	al Records	
	ALS Form 2 (Enrollmen	t Form)
	Personal Information S	heet (PIS)
		et (FLT) Pre and Post Test
		reement (ILA) (Assessment Form 1)
		nd Monitoring of Learner's Progress (Assessment For
	2)	g
	Documentation of Life I	Experiences (RPL Form 1)
	Record of Training/Skil	ls (RPL Form 2)
	Summary of Work Histo	ory (RPL Form 3)
Work S	Samples  LS 1 - Communication S	competencies (RPL Form 4)
Work 8	Samples  LS 1 - Communication S  WORK SAMPLE	
Work S	Samples  LS 1 - Communication S  WORK	kills (English)
Work S	Samples  LS 1 - Communication S  WORK SAMPLE NUMBER	kills (English)
Work S	Samples  LS 1 - Communication S  WORK SAMPLE NUMBER  1	kills (English)
Work S	Samples  LS 1 - Communication S  WORK SAMPLE NUMBER  1 2 3 4	kills (English)
Work S	Samples  LS 1 - Communication S  WORK SAMPLE NUMBER  1 2 3	kills (English)  REMARKS
	Samples  LS 1 - Communication S  WORK SAMPLE NUMBER  1 2 3 4	kills (English)  REMARKS
	Samples  LS 1 - Communication S  WORK SAMPLE NUMBER  1 2 3 4 5  LS 1 - Communication Si  WORK	kills (English)  REMARKS  kills (Filipino)
	Samples  LS 1 - Communication S  WORK SAMPLE NUMBER  1 2 3 4 5  LS 1 - Communication Si  WORK SAMPLE NUMBER 1	kills (English)  REMARKS  kills (Filipino)
	Samples  LS 1 - Communication S  WORK SAMPLE NUMBER  1 2 3 4 5  LS 1 - Communication Si  WORK SAMPLE NUMBER 1 2 1 2 3 4 5	kills (English)  REMARKS  kills (Filipino)
	Samples  LS 1 - Communication S  WORK SAMPLE NUMBER  1 2 3 4 5  LS 1 - Communication Si  WORK SAMPLE NUMBER 1	kills (English)  REMARKS  kills (Filipino)

## LS 2 - Scientific Literacy and Critical Thinking Skills

WORK SAMPLE NUMBER	REMARKS
1	

2	
3	
4	
5	

#### LS 3 - Mathematical and Problem Solving Skills

WORK SAMPLE NUMBER	REMARKS
1	
2	
3	
4	
5	

#### LS 4 - Life and Career Skills

WORK SAMPLE NUMBER	REMARKS
1	
2	
3	
4	
5	

#### LS 5 - Understanding the Self and Society

WORK SAMPLE NUMBER	REMARKS
1	
2	
3	
4	
5	

#### LS 6 - Digital Citizenship

WORK SAMPLE NUMBER	REMARKS
1	
2	
3	
4	
5	

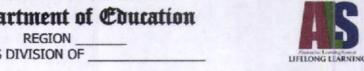
Certified by:

Validated by:

ALS Teacher/Community ALS Implementor
/Learning Facilitator
Signature over Printed Name

**Designated District Validator** Signature over Printed Name





	SCHOOLS DIVISION OF _	JES DIVISION OF					
Name of Learner:		LRN:					
CLC:		Level:					

#### FINAL ASSESSMENT

#### PRESENTATION PORTFOLIO ASSESSMENT SCORING SHEET

Challifeth fill in demonstrate the Property Control Design	i - All 6	manual ba		
Check if the following documents are present in the Presentation Portfol				
duly accomplished and complete before proceeding to the next part of the preceding to the next part of the next part of the preceding to the next part of the n	YES	NO.		
ALS Form 2 (Enrollment Form)	120			
Personal Information Sheet (PIS)				
Functional Literacy Test Result (FLT) Pre and Post Test				
Individual Learning Agreement (ILA) (Assessment Form 1)				
<ul> <li>Record of Module Use and Monitoring of Learner's Progress (Assessment Form 2)</li> </ul>				
Documentary of Life Experience (RPL Form 1)				
Record of Training Skills (RPL Form 2)				
Summary of Work History (RPL Form 3)				
Learner's Checklist of Competencies (RPL Form 4)				
The contents of the presentation portfolio provide evidence of the lea achieving stated learning goals	arner's progre	ess towards		
CRITERIA	DOTATA			
Five (5) Work Samples for each Learning Strand	POINT			
LS 1 - Communication Skills (English)				
LS 1 - Communication Skills (Filipino)				
LS 2 - Scientific Literacy and Critical Thinking Skills				
<ul> <li>LS 3 - Mathematical and Problem Solving Skills</li> </ul>				
LS 4 - Life and Career Skills				
LS 5 - Understanding the Self and Society				
LS 6 - Digital Citizenship				
TOTAL SCORE:				
DEMARKS (PASSED / FAIL ED).				

#### INTER- DISTRICT REVALIDA:

CRITERIA	POINT	REMARK (Passed/Failed)
REVALIDA OF PRESENTATION PORTFOLIO		
READING		
WRITING		

Evaluated by:

Education Program Specialist II for ALS
Signature over Printed Name
Date:

#### Guide Questions for the Revalida of the Presentation Portfolio Assessment

- 1. What was your overall score in the pretest in your FLT and its equivalent literacy level?
- 2. What learning goals were stated in your Individual Learning Agreement (ILA)?
- 3. What are the contents of your presentation portfolio?
- Cite at least three (3) best work samples across six learning strands which you are most proud of.
- 5. Cite at least three (3) significant learning you gained from the ALS interventions that you can apply in real life situation?

#### Notes:

- Questions may be contextualized, and the learner shall answer in the appropriate grade level language.
- ALS program completers should demonstrate proficiency in reading and writing.
- Failure to answer at least three (3) questions and earn 2 points in reading and writing respectively, shall invalidate the result of presentation portfolio assessment and exclusion from the Masterlist of EL and JHSL completers.

# CERTIFICATION FOR PREVIOUS ALS PROGRAM COMPLETERS IN THE LIS WHO UNDERWENT ADDITIONAL LEARNING INTERVENTION



# Republic of the Philippines Department of Education



REGION \_\_\_\_\_
SCHOOLS DIVISION OF \_\_\_\_\_

#### CERTIFICATION

s a	PROGRAM COMPLETER in the Learner Information
System (LIS) of SY	
He/She underwent addit Curriculum (BEC).	ional intervention in the ALS K to 12 Basic Education
This certification is in Assessment application.	ssued as one of the requirements for the Presentation Portfolio
ALS Teacher/Co	mmunity ALS Implementor/Learning Facilitator
	Signature over Printed Name
	Date:

This is to certify that \_\_\_\_\_with LRN \_\_

# DECLARATION AND CERTIFICATION FORM ALS PRESENATION PORTFOLIO



# Republic of the Philippines Department of Education

REGION \_\_\_\_\_ SCHOOLS DIVISION OF \_\_\_\_\_



#### DECLARATION

I	hereby	certify	that	all	submitted	learning	outputs	are	my	own	work	and	that	all
ir	oformati	on cont	ained	lin	RPL record	s are accu	ırate.							

	Learner	
100000	Signature over Printed Na	ne
	Date:	

#### CERTIFICATION

This is to certfiy that all the learning contents of the presentaion portfolio are the learner's own individual work and that each learning output is a valid source of evidence of learning.

	Certified True and Correct
ALS Teache	r/Community ALS Implementor/Learning Facilitator Signature over Printed Name
	Date:





SCHOOLS DIVISION OF \_\_\_\_\_

#### LIST OF QUALIFIED SY 2020-2021 AND PREVIOUS YEARS ALS PROGRAM COMPLETERS FOR REVALIDA

**Elementary Level:** 

LRN	NAME (Last Name, First Name,	Sex (M/F)	Birthdate	Yea Prog Comp in the	letion e LIS		CL	C DETAILS		Presentation Portfolio Assessment
	Middle Name, Ext)	Sex	Bir	SY 2020-	Previous Years	CLC Name	CLC Type	Barangay	Municipal	Score
				-						

Junior High School Level

LRN	NAME (Last Name, First	Sex (M/F)	Birthdate	Year of Pr Complet the L (Please d	ion in IS		crc	DETAILS		Presentation Portfolio
	Name, Middle Name, Ext)	Sex	Birt	SY 2020-2021	Previous Years	CLC Name	CLC Type	Barangay	Municipal	Assessment Score

Prepared by:

Education Program Specialist II for ALS Signature over Printed Name Date:





REGION SCHOOLS DIVISION OF

### MASTERLIST OF ALS ELEMENTARY AND JUNIOR HIGH SCHOOL LEVEL COMPLETERS FOR SY 2020-2021

#### Elementary Level:

LRN	NAME (Last Name, First Name, Middle Name, Ext in Alphabetical Order)	Sex (M/F)	Birthdate	Prog Compl in the (Ple che	etion LIS ase		CLC	DETAILS		Presentation Portfolio Assessment Score	Date Conducted	ALS Portfolio Assessment Certificate
				SY 2020-	Previous Years	CLC Name	CLC Type	Barangay	Municipal			Number
		12 16										7 1
7								10-14-15				
		D	wad beer					v	erified by:			

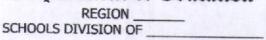
Prepared by:	Verified by:
Education Program Specialist II in ALS	Division ALS Focal Per
Recomm	ended by:
Curriculum Impleme	entation Division Chief
Арр	proved by:
Schools Divis	ion Superintendent

ALS Elementary and JHS Level Program Completer - an ALS learner who has met the set of competencies as agreed by the learner and ALS Teacher based on the ALS K to 12 Curriculum for a set of learning level from the combined inputs of attending an ALS learning program and recognition of their prior learning. The duration of the learning program would depend on the extent of their learning needs given competencies gained from prior learning experiences.

Elementary and JHS Level Completer - EL or JHSL Program Completers for SY 2020 -2021 and previous years who passed the

Presentation Portfolio Assessment.







### MASTERLIST OF ALS ELEMENTARY AND JUNIOR HIGH SCHOOL LEVEL COMPLETERS FOR SY 2020-2021

Junior High School Level:

LRN First Name Middle Name, Ext	(Last Name, First Name, Middle Name, Ext	Sex (M/F)	Birthdate	Year of Program Completion in the LIS (Please the check)		CLC DETAILS				Presentation Portfolio Assessment	Date Conducted	ALS Portfolio Assessment Certificate
	Alphabetical			SY 2020- 2021	Previous	CLC Name	CLC Type	Barangay	Municipal	Score		Number
	1	Prepared	by:						Verifie	ed by:		
	Education F	rogram	Specialis	st II in	ALS			Div	vision ALS	Focal Perso	on	
					R	ecommo	ended	by:				
			C	urricu	lum Ir	nplemei	ntation	Division	Chief			
						Appr	oved b	y:				

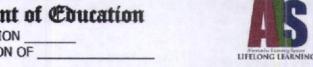
#### Note:

ALS Elementary and JHS Level Program Completer – an ALS learner who has met the set of competencies as agreed by the learner and ALS Teacher based on the ALS K to 12 Curriculum for a set of learning level from the combined inputs of attending an ALS learning program and recognition of their prior learning. The duration of the learning program would depend on the extent of their learning needs given competencies gained from prior learning experiences.

Schools Division Superintendent

Elementary and JHS Level Completer - EL or JHSL Program Completers for SY 2020 -2021 and previous years who passed the Presentation Portfolio Assessment





REGION SCHOOLS DIVISION OF

#### SUMMARY REPORT OF PRESENTATION PORTFOLIO ASSESSMENT OF SY 2020-2021 AND PREVIOUS YEARS

#### **Elementary Level**

Year of Program		Qualifiers			EL Completer			
Completion in the LIS	Age	Male	Female	Total	Male	Female	Total	
	12-15 years old							
	16-20 years old							
	21-25 years old							
SY 2020-2021	26-30 years old							
	31 years old and above							
	TOTAL							
	12-15 years old							
	16-20 years old		The state of the s					
	21-25 years old							
Previous Years	26-30 years old							
	31 years old and above							
	TOTAL							
	GRAND TOTAL							

Prepared by:	Verified by:
Education Program Specialist II for ALS	Division ALS Focal Person
Recommen	nded by:
Curriculum Implemen	tation Division Chief
Appro	oved by:
Schools Division	n Superintendent

Qualifier - ALS Elementary or JHS Program Completers for SY 2020 -2021 and previous years, certified by the ALS teacher/Community ALS Implementor/Learning Facilitator to undergo the Presentation Portfolio Assessment Elementary and JHS Level Completer - ALS Elementary or JHS Program Completers for SY 2020 -2021 and previous years who passed the Presentation Portfolio Assessment



REGION SCHOOLS DIVISION OF



## SUMMARY REPORT OF PRESENTATION PORTFOLIO ASSESSMENT OF SY 2020-2021 AND PREVIOUS YEARS

#### Junior High School Level

Year of Program			Qualifiers		JHS	SL Compl	eter
Completion in the LIS	Age	Male	Female	Total	Male	Female	Tota
	16-20 years old					- CHADAC	IVLA
	21-25 years old						
	26-30 years old						10 10 10
SY 2020-2021	31-35 years old						
01 2020-2021	36-40 years old						
	40 years old and above						
	TOTAL						
	16-20 years old						
	21-25 years old						
	26-30 years old						
Previous Years	31-35 years old						
revious rears	36-40 years old		BL. ET		1		
	40 years old and above		17 3 3				
	TOTAL						
	GRAND TOTAL						12.00

Prepared by:	Verified by:
Education Program Specialist II for ALS	Division ALS Focal Person
Recommen	ded by:
Curriculum Implementa	ation Division Chief
Approv	red by:

Qualifier - ALS Elementary or JHS Program Completers for SY 2020 -2021 and previous years, certified by the ALS teacher/Community ALS Implementor/Learning Facilitator to undergo the Presentation Portfolio Assessment

Elementary and JHS Level Completer - ALS Elementary or JHS Program Completers for SY 2020 -2021 and previous years





REGION \_\_\_\_\_

### CONSOLIDATED SUMMARY REPORT OF PRESENTATION PORTFOLIO ASSESSMENT OF SY 2020-2021 AND PREVIOUS YEARS

#### **Elementary Level**

	Year of			Qualifier	S	EL Completer			
Division	Program Completion in the LIS	Age	Male	Female	Total	Male	Female	Tota	
		12-15 years old							
		16-20 years old							
		21-25 years old							
	SY 2020-2021	26-30 years old							
		31 years old and				7			
		above							
Division 1		TOTAL	5.						
		12-15 years old					EFACTOR		
		16-20 years old							
	Previous	21-25 years old							
	Years	26-30 years old							
	rears	31 years old and		3/10/10/10					
		above							
		TOTAL							
		GRAND TOTAL							
		12-15 years old							
		16-20 years old							
		21-25 years old							
	SY 2020-2021	26-30 years old							
		31 years old and							
		above							
		TOTAL							
Division 2		12-15 years old							
		16-20 years old							
	Previous	21-25 years old							
	Years	26-30 years old							
	Tours	31 years old and							
		above							
Division 2		TOTAL							
		GRAND TOTAL							

Prepared by:	Noted by:
Regional ALS Focal Person	Chief, CLMD
Approved	by:
Regional Dir	rector





## CONSOLIDATED SUMMARY REPORT OF PRESENTATION PORTFOLIO ASSESSMENT OF SY 2020-2021 AND PREVIOUS YEARS

## Junior High School Level

	Year of			Qualifiers		JHSL Completer		
Division	Program Completion in the LIS	Age	Male	Female	Total	Male	Female	Total
		16-20 years old						
		21-25 years old						
		26-30 years old						
	SY 2020-2021	31-35 years old				TO MARKET		
		36-40 years old						
		40 years old and above						
		TOTAL						
Division 1		16-20 years old					1	
		21-25 years old						
	Previous	26-30 years old					T TO STATE OF	
	Years	31-35 years old						
	rears	36-40 years old						
		40 years old and above					7 7 7 7 7 7	
		TOTAL						
		GRAND TOTAL		17				
		16-20 years old						
		21-25 years old						
	SY 2020-2021	26-30 years old						
		31-35 years old		2 1 1 1 1 1 1				
		36-40 years old						
		40 years old and above		777				
		TOTAL						
Division 2		16-20 years old						
		21-25 years old						
		26-30 years old						
	Previous	31-35 years old						
	Years	36-40 years old	1					
		40 years old and above			7 11 18			
		TOTAL						
		GRAND TOTAL						

Prepared by:	Noted by:
Regional ALS Focal Person	Chief, CLMD
Regi	ional Director

# TEMPLATE FOR CLC-BASED ALS ELEMENTARY LEVEL (GRADE 6) CERTIFICATE



Republika ng Pilipinas Republika a the Philippines

Ragawaran ng Edukaspon

REHIYON XXX

SANGAY NG XXXXXXXX

DIVISION OF XXXXXXXX

PUROK NG XXXXXXXXX
DISTRICT OF XXXXXXXX



Pinatutunayan nito na si This certifies that

#### JUAN R. DELA CRUZ

Learner Reference Number (LRN) : xxxxxxxxxxxxx

ay kasiya-siyang nakatupad sa mga kinakailangan sa pagtatapos sa Kurikulum ng Elementarya na itinakda has satisfactorily completed the requirements of the Elementary Curriculum as prescribed ng Alternatibong Sistema ng Pagkatuto ng Kagawaran ng Edukasyon, kaya pinagkalooban siya nitong by the Alternative Learning System of the Department of Education and is therefore awarded this

#### KATUNAYAN

CERTIFICATE

Nilagdaan sa Xxxxxxxxxx, Pilipinas nitong ika-\_\_\_ ng\_\_\_\_, 20\_\_

# SDO Dry Seal

#### XXXXXXX

Pansangay na Tagapamanihala ng mga Paaralan Schools Division Superintendent XXXXXXXX-2020-XXXXX

(ALS Portfolio Assessment Certificate Number)

Division

Logo

#### TEMPLATE FOR SCHOOL-BASED ALS ELEMENTARY LEVEL (GRADE 6) CERTIFICATE



Republika ng Pilipinas Republic of the Whilippines

Ragawaran ng Edukaspon

Department of Education

REHIYON XXX

SANGAY NG XXXXXXXX DIVISION OF XXXXXXXX

PUROK NG XXXXXXXXX
DISTRICT OF XXXXXXXX

#### XXXXXXX ELEMENTARY SCHOOL

Pinatutunayan nito na si This certifies that

#### JUAN R. DELA CRUZ

Learner Reference Number (LRN) : 2000020000000

ay kasiya-siyang nakatupad sa mga kinakailangan sa pagtatapos sa Kurikulum ng Elementarya na itinakda
has satisfactorily completed the requirements of the Elementary Curriculum as prescribed
ng Alternatibong Sistema ng Pagkatuto ng Kagawaran ng Edukasyon, kaya pinagkalooban siya nitong
by the Alternative Learning System of the Department of Education and is therefore awarded this

#### KATUNAYAN

CERTIFICATE

Nilagdaan sa Xxxxxxxxxx, Pilipinas nitong ika-\_\_\_\_ng\_\_\_\_, 20\_\_\_



XXXXXXXX-2020-XXXXX

LIFELONG LEARNING

(ALS Portfello Assessment Certificate Number)

Division

Logo

#### XXXXXXX

Punongguro Principal

#### XXXXXXXX

Pansangay na Tagapamanihala ng mga Paaralan Schools Division Superintendent

# TEMPLATE FOR CLC-BASED ALS JUNIOR HIGH SCHOOL LEVEL (GRADE 10) CERTIFICATE

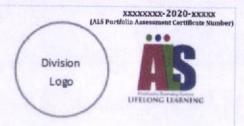


Republika ng Pilipinas Republic of the Alitopines

# Kagawaran ng Edukasyon

REHIYON XXX REGIONXXX

SANGAY NG XXXXXXXX DIVISION OF XXXXXXXXX



#### XXXXXXXX COMMUNITY LEARNING CENTER

Pinatutunayan nito na si This certifies that

# JUAN R. DELA CRUZ

Learner Reference Number (LRN): xxxxxxxxxxxxx

ay kasiya-siyang nakatupad sa mga kinakailangan sa pagtatapos sa Kurikulum ng Junior High School na itinakda has satisfactorily completed the requirements of the Junior High School Curriculum as prescribed ng Altematibong Sistema ng Pagkatuto ng Kagawaran ng Edukasyon, kaya pinagkalooban siya nitong by the Alternative Learning System of the Department of Education and is therefore awarded this

## KATUNAYAN CERTIFICATE

Nilagdaan sa Xxxxxxxxx, Pilipinas nitong ika-Signed in Xxxxxxxxx Philippines on the \_\_\_\_\_ day of \_\_\_\_\_ 20\_



#### XXXXXXXX

Pansangay na Tagapamanihala ng mga Paaralan Schools Division Superintendent

# TEMPLATE FOR SCHOOL-BASED ALS JUNIOR HIGH SCHOOL LEVEL (GRADE 10) CERTIFICATE



Republika ng Pilipinas Republic of the Philippines

#### Ragawaran ng Edukasyon

Department of Education

REHIYON XXX

SANGAY NG XXXXXXXX DIVISION OF XXXXXXXX



#### XXXXXXXX HIGH SCHOOL

Pinatutunayan nito na si This certifies that

#### JUAN R. DELA CRUZ

Learner Reference Number (LRN) : 2000000000000

ay kasiya-siyang nakatupad sa mga kinakailangan sa pagtatapos sa Kurikulum ng Junior High School na itinakda has satisfactorily completed the requirements of the Junior High School Curriculum as prescribed ng Alternatibong Sistema ng Pagkatuto ng Kagawaran ng Edukasyon, kaya pinagkalooban siya nitong by the Alternative Learning System of the Department of Education and is therefore awarded this

#### KATUNAYAN

CERTIFICATE

Nilagdaan sa Xxxxxxxxx, Pilipinas nitong ika-\_\_\_\_ng\_\_\_\_, 20\_\_\_



#### XXXXXXX

Punongguro Principal

#### XXXXXXXX

Pansangay na Tagapamanihala ng mga Paaralan Schools Division Superintendent

# REVISED ALS FORM 5 FOR THE PRESENTATION PORTFOLIO ASSESSMENT PASSERS



# Republic of the Philippines Department of Education ALTERNATIVE LEARNING SYSTEM



DISTRICT			NENT RECORD (AF-5)		
DISTRICT;	DIVISION		REGION:	-	
	LE	ARNER'S	NFORMATION LRN:		
LAST NAME	FIRST NA	WE	NAME EXTENSION MIDDLE NAM	Œ	
ADDRESS:					
HOUSE NO./ SITIO / ST.		BARANGA	Y MUNICIPALITY/CITY PROVINCE		
BIRTHDATE: MONTH / DATE / Y	EAR		SEX: Male	Female	F
		and the second			
	LEARNE	ER'S EDUC	CATIONAL STATUS		
Program Enrolled :			Program Enrolled :		
Delivery Mode :			Delivery Mode		
CLC Name :			CLC Name		
CLC Address			CLC Address		
Name of ALS TexcherCommunity ALS Implemental surroy Facilities			Name of ALS TownerCommunity ALS Implementarit earning Facilitativ		
School Year	7 80	A Property of	School Year		
			P		core
ASSESSMENT RESULTS	Pre	Post	ASSESSMENT RESULTS	Pre	Post
PIS Score	Fig	Pust	PIS Score	FIR	Post
Assesment for Basic Literacy (ABL)	Pre	Post	Assesment for Basic Literacy (ABL)	Pre	Post
Neo Literate	Lie	FUSE	Neo Literate		FOSI
Post Literate	-		Post Literate		-
Functional Literacy Assessment (FLT)	Pre	Post	Functional Literacy Assessment (FLT)	Pre	Post
LS 1 - Communication Skills (English)	****	1.001	LS 1 - Communication Skills (English)		1 500
Multiple Choice	-		Multiple Choice		-
Witting	-		Writing		+
Listening Speaking			Ustening Speaking		
LS 1 - Communication Skills (Filipino)			LS 1 - Communication Skills (Filipino)		1
Multiple Choice			Multiple Choice		-
Pagsulat			Pagoulet	-	1
Pakikinig Pagsasalita			Pakikinig Pagsasalita	Same	
LS 2 - Scientific Literacy and Critical Thinking Skills			LS 2 - Scientific Literacy and Critical Thinking Skills		
LS 3 - Mathematical and Problem Solving Skills			LS 3 - Mathematical and Problem Solving Skills		
LS 4 - Life and Career Skills			LS 4 - Life and Career Skills		
LS 5 - Understanding the Self and Society			LS 5 - Understanding the Self and Society		
LS 6 - Digital Citizenship			LS 6 - Digital Citizenship		
Overall Score			Overall Score		
PRESENTATION PORTFOLIO ASSESSMENT		Remarks	PRESENTATION PORTFOLIO ASSESSMENT		Remark
Date of Assessment			Date of Assessment	V. T. V.	-
Presentation Portfolio Assessment Score			Presentation Portfolio Assessment Score		-
Final Assessment			Final Assessment		
LS 1 - Communication Skills (English)			LS 1 - Communication Skills (English)		
LS 1 - Communication Skills (Filipino)			LS 1 - Communication Skills (Filipino)		
LS 2 - Scientific Literacy and Critical Thinking Si	kills		LS 2 - Scientific Literacy and Critical Thinking S	ikilis	
LS 3 - Mathematical and Problem Solving Skills			LS 3 - Mathematical and Problem Solving Skills		
LS 4 - Life and Career Skills			LS 4 - Life and Career Skills		
LS 5 - Understanding the Self and Society			LS 5 - Understanding the Self and Society		
LS 6 - Digital Citizenship			LS 6 - Digital Citizenship		
TOTAL SCO	RE		TOTAL SCO	RE	
inter-District Revalida			Inter-District Revalida		
Révalida of Presentation Portfolio			Revalida of Presentation Portfolio		
Reading			Reading		
Writing			Writing		
Remark			Remark		
Certificate of Transfer Eligible for Admission  Certificate of Good Moral Chara	cter		Certificate of Transfer Eligible for Admission to  Certificate of Good Moral Chara	ctar	
This is to certify that the above-named is a learner of good in This certification is issued upon request of the concerned inc	noral chara dividual du	e to	This is to certify that the above-named is a learner of good? This certification is issued upon request of the concerned in	noral cha dividual d	tue to
his her desire to pursue formal schooling other CLC or for e	mploymen	t	his her desire to pursue formal schooling other CLC or for a	mployme	ret